

**MANNING HIGH**  
2155 Paxville Highway  
Manning, South Carolina 29102

**GRADES** 9-12 High School

**ENROLLMENT** 968 Students

**PRINCIPAL** Michael E. Shorter 803-435-4417

**SUPERINTENDENT** John E. Tindal 803-435-4435

**BOARD CHAIR** Ethel W. Sweat 803-435-4435

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

4

10

5

1

0

#### IMPROVEMENT RATING:

**AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Below Average	N/A
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Average	Below Average	No
<b>2004</b>	Good	Average	Yes

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	66.0	N/A	N/A	69.5	N/A	N/A
<b>Passed 1 subtest</b>	18.0	N/A	N/A	15.5	N/A	N/A
<b>Passed no subtests</b>	16.0	N/A	N/A	20.2	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	95.8%	94.1%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	6.2	6.3
<b>Seniors who met the SAT/ACT requirement</b>	6.8	6.7
<b>Seniors who met the grade point average</b>	38.3	34.7

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	221	152
<b>Number of Diplomas</b>	154	111
<b>Rate</b>	69.7%	72.8%

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	167	95.8	162	6.2	221	69.7	YES
<b>Gender</b>							
Male	82	97.6	71	8.5	106	63.2	N/A
Female	85	94.1	91	4.4	115	75.7	N/A
<b>Racial/Ethnic Group</b>							
White	58	100.0	58	8.6	67	77.6	N/A
African-American	106	93.4	98	4.1	147	65.3	
Asian/Pacific Islander	0	N/A	1	I/S	1	I/S	N/A
Hispanic	3	I/S	4	I/S	4	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	1	I/S	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	164	96.3	159	6.3	195	78.5	N/A
Disabilities other than speech	3	I/S	3	I/S	26	3.8	N/A
<b>Migrant Status</b>							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	167	95.8	162	6.2	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	1	I/S	0	N/A	0	N/A	N/A
Non-Limited English Proficient	166	95.8	162	6.2	221	69.7	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	84	92.9	93	1.1	136	66.2	N/A
Full-pay meals	83	98.8	69	13.0	85	75.3	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	260	98.5	21.9	32.0	32.4	13.8	55.9	YES	YES
<b>Gender</b>									
Male	116	97.4	25.0	26.9	34.3	13.9	59.3	N/A	N/A
Female	144	99.3	19.4	36.0	30.9	13.7	53.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	77	98.7	8.5	26.8	38.0	26.8	77.5	YES	YES
African-American	178	98.3	28.1	33.9	29.8	8.2	46.2	YES	YES
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	226	100.0	14.2	33.8	36.5	15.5	62.6	N/A	N/A
Disabled	34	88.2	82.1	17.9	N/A	N/A	3.6	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	260	98.5	21.9	32.0	32.4	13.8	55.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	260	98.5	21.9	32.0	32.4	13.8	55.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	171	97.7	27.0	36.2	28.2	8.6	47.2	YES	YES
Full-pay meals	89	100.0	11.9	23.8	40.5	23.8	72.6	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	260	98.5	27.1	38.1	24.3	10.5	44.9	YES	YES
<b>Gender</b>									
Male	116	97.4	24.1	39.8	24.1	12.0	47.2	N/A	N/A
Female	144	99.3	29.5	36.7	24.5	9.4	43.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	77	98.7	15.5	29.6	32.4	22.5	70.4	YES	YES
African-American	178	98.3	32.7	42.1	19.3	5.8	33.3	YES	YES
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	226	100.0	21.0	39.7	27.4	11.9	50.2	N/A	N/A
Disabled	34	88.2	75.0	25.0	N/A	N/A	3.6	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	260	98.5	27.1	38.1	24.3	10.5	44.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	260	98.5	27.1	38.1	24.3	10.5	44.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	171	97.7	31.9	44.2	17.8	6.1	33.7	YES	YES
Full-pay meals	89	100.0	17.9	26.2	36.9	19.0	66.7	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 968)</b>				
Retention rate	10.8%	Down from 14.6%	10.1%	9.1%
Attendance rate	95.4%	Down from 97.7%	95.9%	96.0%
Eligible for gifted and talented	9.1%	Up from 5.8%	2.4%	5.8%
With disabilities other than speech	12.7%	No change	14.5%	12.7%
Older than usual for grade	11.3%	Down from 12.8%	12.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Down from 1.5%	1.5%	1.6%
Enrolled in AP/IB programs	5.7%	Up from 2.8%	5.1%	10.2%
Successful on AP/IB exams	N/AV		47.1%	53.8%
Annual dropout rate	2.5%	Up from 1.8%	2.9%	2.7%
Career/technology students in co-curricular organizations	29.4%	Down from 36.5%	3.4%	3.6%
Enrollment in career/technology center courses	447	Up from 236	437	466
Students participating in worked-based experiences	0.0%	Down from 13.1%	17.0%	25.7%
Career/technology students mastering core competencies	80.9%	Up from 68.7%	74.4%	77.7%
Career/technology completers placed	100.0%	No change	99.7%	99.3%
<b>Teachers (n= 42)</b>				
Teachers with advanced degrees	61.9%	Up from 59.6%	46.0%	52.0%
Continuing contract teachers	92.9%	Up from 78.8%	79.5%	82.1%
Highly qualified teachers**	90.6%	N/A	87.9%	89.5%
Teachers with emergency or provisional certificates	10.0%		11.0%	8.6%
Teachers returning from previous year	82.2%	Down from 83.1%	82.2%	86.2%
Teacher attendance rate	95.2%	Down from 96.7%	95.3%	95.3%
Average teacher salary	\$40,245	Up 0.3%	\$39,220	\$41,060
Prof. development days/teacher	10.0 days	Up from 7.9 days	10.6 days	10.6 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	2.0	3.0
Student-teacher ratio in core subjects	31.8 to 1	Up from 28.9 to 1	24.4 to 1	26.4 to 1
Prime instructional time	89.2%	Down from 103.8%	89.8%	90.0%
Dollars spent per pupil*	\$5,176	Down 6.6%	\$6,410	\$6,310
Percent of expenditures for teacher salaries*	50.4%	Down from 52.0%	55.3%	57.9%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	48.5%	Up from 39.9%	85.1%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	91.7%	91.1%
	<b>State Objective</b>	<b>Met State Objective</b>
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**Abbreviations for Missing Data**

**N/A** Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2003-2004 school year was another successful year at Manning High School. There were 28 students in the class of 2004 with a grade point average of 2.62 and better. A total of 39 seniors earned Academic Diplomas, which means they earned at least 26 units in challenging college preparatory classes, honors classes, or college credit classes with a cumulative average of a least "C." Students earning a State High School Diploma are required to have 24 Units. Once again, thirty percent of the senior class, a total of 48 students, qualified for LIFE Scholarships, which will provide \$5,000 per year towards college at any in-state institution provided students are able to maintain a 3.0 grade point average in college. Students in the class of 2004 earned over \$1,237,000 in scholarships to post-secondary institutions.

Manning High School continues to have success with the College Credit Program through Central Carolina Technical College. The college credits earned by our students will transfer to any public or private college in the state of South Carolina, and many colleges outside of this state. A total of 55 students attended college classes this past school year at no cost to the student or his / her parents. Twenty (20) students earned at least 12 hours of college credit, which is the equivalent of one semester of college course work. Seven students earned at least 24 hours of college credit, which is the equivalent of one year of college course work. We are very proud of our partnership with Central Carolina Technical College, which enables us to provide this valuable program to our students.

Manning High School initiated the SC CARES grant, which sponsors the Freshman Academy. Although it was a learning and trying experiences, Manning High School continues to strive for academic excellence. The Freshman Academy was a success. Only 33 freshmen were retained due to failure in comparison to 111 freshman in 2002-03. After-school tutoring was offered to all students through this program. Academic Enhancement classes were offered to freshman students that were struggling with the adjustment to High School. Ninety-one (91) percent of all students involved in the Academic Enhancement classes advanced to the tenth grade.

I continue to be pleased with the support the community continues to give to Manning High School. We are always open to suggestions, and we encourage anyone who would like to give us input to improve our school to do so.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	46	181	85
<b>Percent satisfied with learning environment</b>	62.2%	70.2%	77.6%
<b>Percent satisfied with social and physical environment</b>	81.4%	76.5%	64.7%
<b>Percent satisfied with home-school relations</b>	20.5%	83.1%	67.9%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.